



INDIAN SCHOOL AL WADI AL KABIR

Class: VI	Department: ENGLISH	Date of Submission: August 2026
WORKSHEET NO: 10	Topic: WHAT A BIRD THOUGHT	ANSWER KEY



WHAT A BIRD THOUGHT

A. KEY POINTS OF THE POEM:



The poem consists of four stanzas. The poem is written from the point of view of a bird. It describes the journey of a young bird as it experiences the world. The bird initially views the world in very simplistic and limited ways. As the poem progresses, its understanding of the world becomes broader and more complex. The poem highlights themes of growth, discovery, and the innocence of childhood.



TO BE WRITTEN IN THE NOTEBOOK:

B. WORD BANK:

Flutter: to fly unsteadily

Pale: light in colour or shade

Straw: dried stalks of grain

Beyond: far from

Nestled: to settle or lie comfortably within or against something



C. ANSWER THE FOLLOWING QUESTIONS IN BRIEF:

Q1. How did the speaker think the world looked at first?

Ans: The speaker thought the world was small, round, and made of a pale blue shell.

Q2. Why did the speaker think the world was small at first?

Ans: The speaker thought the world was small because his experience was limited to a small space.

Q3. Why did the speaker say, “I have been very blind”?

Ans: The speaker said this because he realised that his earlier beliefs about the world were incorrect.

Q4. What does “flying beyond the tree” represent?

Ans: It represents growing up and gaining broader experience.

D. ANSWER THE FOLLOWING QUESTION IN DETAIL:

Q1. Who do you think were the bird’s neighbours? Why do you think so? Discuss.

Ans: The bird’s neighbours were likely other birds, insects, or small animals living in nearby trees or nests. This is inferred because they shared the same environment and could interact with each other. They also share a limited understanding of the world, as the bird mentions, "I don’t know how the world is made, and neither do my neighbours!" This indicates that they, too, may have not yet explored or realised the vastness of their surroundings.

E. READ THE FOLLOWING LINES FROM THE POEM AND ANSWER THE QUESTIONS GIVEN BELOW.

Q1. “I thought the world was made of straw, And nestled by my mother.”

(i) Who lived in the nest along with the baby bird?

Ans. The mother bird lived in the nest.

(ii) Why did the bird think that the world was made of straw?

Ans. The bird thought the world was made of straw because **its nest was made of straw**

(iii) Which word tells us that the baby bird was warm and comfortable?

Ans. The word "nestled" tells us that the baby bird was warm and comfortable.

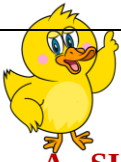
F: CHOOSE THE CORRECT OPTION:

Assertion (A): The poem shows that experience can change one's understanding of the world.

Reason (R): The speaker's idea of the world changes as he moves from the little house to the nest and then beyond the tree.

- a) Both Assertion (A) and Reason (R) are true, and R is the correct explanation of A.
- b) Both A and R are true, but R is not the correct explanation of A.
- c) A is true, but R is false.
- d) A is false, but R is true.

Ans: A. Both Assertion (A) and Reason (R) are true, and R is the correct explanation of A.



ADDITIONAL QUESTIONS FOR REFERENCE:

A. SHORT ANSWER QUESTIONS:

Q1. What quality did the bird say it had when it flew away?

Ans. The bird said it had the quality of courage when it flew away. This act of leaving its familiar surroundings demonstrates bravery in facing the unknown, as well as a willingness to learn and grow, despite the uncertainty of what lies ahead.

Q2. How does the bird's experience relate to human growth and learning?

Ans: The bird's experience is similar to human learning because both begin with a small, sheltered view and then grow by seeing and trying new things. As the bird meets new surroundings, its understanding expands. In the same way, people learn from experience, accept that some things remain unknown, and become wiser and more open to new ideas.

B. LONG ANSWER QUESTIONS:

Q1. Why did the baby bird think that its first world was small, round and blue?

Ans. The baby bird thought its first world was small, round and blue because its experiences were confined to its immediate surroundings—its little house and the sky overhead. The term "pale blue shell" represents the sky, which appeared to create a sense of safety. This narrow viewpoint made the world seem small and enclosed, as the bird had not yet ventured beyond that familiar environment.

Q2. How does the bird's view of the world change throughout the poem?

Ans: The bird's view grows step by step. At first it thinks the world is a pale, blue shell - its first safe home. Then, in a straw nest, it believes the world is made of straw. After that, it sees leaves everywhere and thinks the world is made of leaves. Finally, when it flies beyond the tree, it realises it does not know how the world is made, showing that its understanding has become broader and humbler.

C. REFERENCE TO CONTEXT QUESTION:

Q1.

*"I said the world is made of leaves,
I have been very blind."*

(i) **Why did the bird think the world was made of leaves?**

Ans. The bird thought the world was made of leaves because, upon leaving the nest, it began to explore its environment and noticed all the leaves surrounding it.

(ii) **What does the set of words 'I said' mean?**

Ans.

- a) flew
- b) shouted
- c) spoke
- d) cried

(iii) Fill in the blanks to complete the sentence.

The bird felt that it had been very blind because it could not ____the leaves from ____ the nest.

Ans. The bird felt that it had been very blind because it could not see the leaves from inside the nest.

